YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. GHANSHAYAM SINGH GUPT PG COLLEGE BALOD C.G.
• Name of the Head of the institution	Dr. J. K. KHALKHO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07749222076
• Mobile no	9425475858
• Registered e-mail	govtcollbalod@rediffmail.com
• Alternate e-mail	govtcollbalod@gmail.com
• Address	WARD NO. 15 DALLIRAJHARA ROAD BALOD
• City/Town	BALOD
• State/UT	CHHATTISGARH
• Pin Code	491226
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**HEMCHAND YADAV UNIVERSITY DURG C.G.**	
• Name of the IQAC Coordinator	**Dr. RAGHWESH PANDAY**	
• Phone No.	**07749222076**	
• Alternate phone No.	**07749222076**	
• Mobile	**6260864136**	
• IQAC e-mail address	**iqacgsgbalod@gmail.com**	
• Alternate Email address	**govtcollbalod@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.govtcollbalod.ac.in/Content/164_289_AQAR%202021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollbalod.ac.in/College.aspx?PageName=COLLEGE&topicid=282	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.08**	**2022**	**20/09/2022**	**09/09/2026**

6.Date of Establishment of IQAC	**21/11/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Start VAC(Value Added Course) in 5 Departments. 2. Start New Vehicle stand For Staff and Students. 3.The IQAC was reconstituted as per the new guidelines of the government. 4. Functional MoUs done with other institutions. 5. It was decided to call the professors of other colleges for guest lectures for the knowledge acquisition of the students. 6. Since the alumni are an importent part of the college, it was decided to hold a meeting with them for the development of the college. 7. Since the students are the reflection of the college, it was decided to take their feedback online regarding the facilities available for the development of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A letter was written to the Higher Education Department to increase the seats of PG classess	In PG Classess seats are increased
A letter was written to the Higher Education Department to increase of PG classess	In PG start M.Sc. Physics

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	26/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **16**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3717**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1274**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1293**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **37**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **37**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3717**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1274**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1293**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	37

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	18.43
4.3 Total number of computers on campus for academic purposes	63

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution places a strong emphasis on ensuring effective curriculum delivery through a meticulous and well-documented process. The foundation of this process lies in strategic planning that begins with the articulation of clear educational objectives, aligning them with industry demands and national standards. We follow a systematic framework, mapping out the sequencing of courses to ensure a logical progression of concepts and skills throughout the curriculum.

Comprehensive documentation forms a cornerstone of our approach, encompassing detailed course outlines, specified learning outcomes, and thoughtfully designed assessment strategies. Faculty members actively contribute to the curriculum development process, infusing their expertise and insights. Continuous improvement is fueled by regular reviews, incorporating valuable feedback from students and insights from industry experts.

Our institution remains committed to fostering a dynamic learning environment, investing in ongoing faculty development programs. These initiatives equip educators with innovative teaching methodologies and keep them abreast of the latest industry trends, ensuring a high standard of curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.govtcollbalod.ac.in/Content/156_274_C1%201.1%20Him2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Ghanshyam Singh Gupt Post-Graduate College in Balod, affiliated with Hemchand Yadav University, Durg (C.G.), adheres to the university's guidelines for its curriculum. The college conducts regular academic council meetings to facilitate the effective implementation of assessments, including unit-tests, half-yearly exams, model exams, presentations, projects, and assignments. This internal assessment system evaluates student performance, with department-level reviews on syllabus completion and student progress.

The institution emphasizes a holistic education approach by integrating theoretical knowledge with practical skills. Industry expert engagement ensures curriculum relevance, with continuous updates based on stakeholder feedback. Innovative teaching methods such as flipped classrooms, project-based learning, and technology integration enhance the learning experience.

Encouraging interdisciplinary exploration through collaborative projects, the college provides student-centric support services like counseling and mentorship. The curriculum undergoes comprehensive reviews every two to three years, focusing on practical application through outcome-based education. Adequate resource allocation supports faculty development and cutting-edge facilities, demonstrating a commitment to excellence in curricular planning and implementation for a dynamic educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.govtcollbalod.ac.in/Content/160_274_University%20and%20college%20calender%202022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1040

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is dedicated to curriculum enrichment through the integration of crosscutting issues that are pivotal in shaping well-rounded professionals. Recognizing the significance of professional ethics, gender sensitivity, human values, and environmental sustainability, our curriculum systematically incorporates these elements. Students are exposed to ethical considerations within their respective fields, promoting responsible and principled practices. Gender perspectives are woven into coursework to instill awareness and equality. Emphasis on human values fosters character development and societal responsibility. Moreover, environmental and sustainability aspects are embedded in the curriculum, cultivating environmental consciousness among students. By integrating these crosscutting issues, we ensure that our graduates not only excel in their

chosen fields but also exhibit a profound understanding of ethical, social, and environmental dimensions, contributing positively to society. This commitment to holistic education aligns with our mission to nurture responsible and socially aware professionals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1080

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3717

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1274

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for both advanced learners and slow learners is a commendable approach to cater to the diverse needs of students.

Special Programs:

For Advanced Learners:

1. Enrichment Programs:

  • Offer advanced or accelerated courses for students who excel in particular subjects.
  • Provide opportunities for in-depth exploration and research.

1. Mentorship Programs:

  • Pair advanced learners with mentors or faculty members who can guide them in their areas of interest.
  • Encourage independent projects and research.

1. Participation in Competitions:

- Support advanced learners in participating in academic competitions, both national and international.
- Acknowledge and celebrate their achievements.

For Slow Learners:

1. **Remedial Classes:**

- Organize additional classes or tutorials for students who require extra help.
- Focus on reinforcing foundational concepts.

1. **Peer Tutoring:**

- Implement peer tutoring programs where stronger students assist those who are struggling.
- Foster a collaborative learning environment.

1. **Specialized Resources:**

- Provide access to learning resources tailored to the needs of slow learners, such as educational software or multimedia materials.
- Utilize assistive technologies for those with learning disabilities.

1. **Regular Progress Monitoring:**

- Continuously monitor the progress of slow learners and adjust interventions as needed.

Collaborate with parents/guardians to keep them informed about their child's progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3717	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college's vision and mission statement emphasizes student-oriented development, with stakeholders aware of students' aspirations. Teachers focus on conceptual clarity, using local context and ICT tools for learning. IQAC encourages teachers to attend FDPs on innovative teaching methodologies, enhancing the teaching-learning and evaluation process.

Methods of teaching:

Experiential Learning -The Geography, Environmental Science, and Commerce departments offer field projects, study tours, documentary productions, Rangoli competitions, and internships to students, while the Commerce department excels in internships, field projects, and industrial visits.

Participative Learning – Our college actively engages students in departmental events, group discussions, projects, and skill-based courses. Commerce students visit nearby banks, industries, and villages to understand transactions and land measurement. Peer learning assesses their thoughts.

Problem-Solving Method –Students participate in class learning through practical, field work, and industry visits, fostering problem-solving and satisfaction. Role-playing and self-assessment improve listening, speaking, reading, and writing skills. Different teaching methods positively impact student outcomes and behavior, ensuring they can link theory with practice, apply knowledge, and actively participate in active learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff is well familiar with all the latest ICT tools. Network Resource Center with three computers is made available for the student and teachers.

To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list, provided free of cost. Social media is skillfully used by the college through its Whatsapp group, facebook, accounts and all these links are visible on the front page of the website. The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a crucial aspect of teaching-learning, and the college adjusts its academic calendar to include internal assessments, short-term courses, and university exams. The internal evaluation system is decentralized to make it more transparent and objective. Methods like open book tests, surprise tests, multiple choice questions, mid-term examinations, peer evaluation, project work, and internships are used. The examination committee monitors and conducts internal examinations, with teachers submitting question papers and subject faculty conducting assessment work. Results are declared within a week, and compiled marks are displayed for students' progress. Some departments arrange meetings for parents and teachers to discuss student performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC is dedicated to student-centric activities, interacting with the exam committee and students through various methods such as tutorials, home assignments, tests, presentations, and group discussions. The college exam committee executes internal exams meticulously, and any grievances are addressed to the committee chaired by the Principal. The committee also has internal supervisors and a flying squad for smooth examinations. Students cooperate positively, and internal assessment is conducted in a jovial manner. However, there is little mechanism to deal with examination-related grievances. Institutional reforms aim to create interest in studies and familiarize students with university examination patterns. Students can use suggestion boxes for feedback, and open day practice is the best way to address grievances. Unit tests and presemester answer books are shown to students, and any mistakes or complaints are clarified on the same day.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The internal evaluation and external evaluation is done by the institution to assess the achievement of learning objectives. A transparent, systematic and continuous evaluation process is used as the primary method to achieve the intended programme outcomes, programme specific outcomes and course outcomes.

Direct Method of assessment: To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted

in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

Indirect Method of Assessment: The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments. To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are- Essay competitions, Quiz competitions, Extempore, Group Discussions, Placements , Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council etc. Time to time university expert committees inspect the college as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1053

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtcollbalod.ac.in/Content/185_281_ALL%20FEEDBACK%20REPORT%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

he institution has successfully created an innovation ecosystem with initiatives focused on knowledge creation and transfer. This includes collaboration spaces, incubators, and accelerators to support diverse projects. Research and academic programs contribute to knowledge creation, while technology transfer offices and partnerships with industries facilitate knowledge transfer. Incentives, such as awards and funding, motivate individuals and teams. The institution also provides advanced infrastructure, digital platforms, and continuous learning opportunities. Community engagement and outreach programs extend the impact of the institution's initiatives beyond its boundaries. Overall, this comprehensive approach fosters a culture of innovation and contributes to societal progress.

Knowledge Transfer:

- Technology Transfer Offices: Units responsible for facilitating the transfer of intellectual property, technologies, and innovations from the institution to external partners or industries.
- Training and Workshops: Programs aimed at transferring skills and knowledge to individuals within and outside the institution.
- Industry Partnerships: Collaborative efforts with industries to transfer knowledge, address real-world challenges, and contribute to economic development.

    Innovation Ecosystem:

- Collaboration Spaces: Designated areas or platforms where

individuals from different disciplines can collaborate, share ideas, and work on projects together.
- **Incubators and Accelerators: Programs that support the development and growth of startups and innovative projects.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`01`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the Protocol rules various extension activities are organized by Govt.G.S.G,PG College Balod with a dual objective of not only sensitizing students about various social issues but also Self Study Report of Governmet Ghanshyam Singh Gupt PG College contribute to community and strengthen community participation. The IQAC, Red Cross and NSS College Unit take part in various initiatives like organizing. Road Safety Events – The aim of this programme was to emphasize and highlight students about the need of road safety by implementing various programs. Women's day celebration To create awareness of gender equality for a healthy society. Also the milestone to be reached is the basic information for a girl child in every family education will during awareness among the society which will further result in over all development of nation and its community. Tree plantation[1]The tree plantation activity aims to raise awareness to the society in

the importance of planting and saving trees. International yoga day This year the theme is yoga for wellness and for the practicing yoga for physical and mental well being. Vaccination awareness campaign Vaccines protect against many dangerous viruses and diseases. Vaccine create immunity in the body. Under these goal college students and professor aware the people. Swachhta campaign The goal of this campaign to create cleanliness our surrounding areas. In this way the NSS and Red Cross unit in our college aware the people of city Balod.

File Description	Documents
Paste link for additional information	http://www.govtcollbalod.ac.in/Content/159_278_5.3.2%202022-23%20Red%20cross.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

608

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Ghanshyam Singh Gupt PG College Balod was established on 15th August, 1983. The college is spread over 19 acres of land. The purpose of the college is to provide quality education for young and deserving students. It has a total of 31 classrooms. The classrooms are well equipped with LED lights, fans, dust-free green board, comfortable chairs, tables, benches, good ventilation, big windows, and desk for a smooth teaching-learning process. There is a big hall with the seating capacity of about 150 students. CCTV cameras are installed on the whole college campus.

At present, the college library has N-list connectivity of INFLIBNET for students and staff members. The College library has approximate 33000 books including reference books, textbooks, and magazines. The library has five computers with internet connectivity.

The college has one reading room with newspapers and magazines.

The computer lab has 55 computers with an internet facility. The students get benefitted with computer education and the register

is maintained by the computer in charge.

The college has 8 Laboratories. Labs are well equipped with necessary materials, instruments, equipment,..... etc. well maintained by the lab technician. A well-maintained gymnasium is functional, The gymnasium is equipped with various equipment and machines required for basic exercise and workouts. It is kept clean, fresh, and hygienic and provided with a sanitary pad vending machine. The purpose of a common room facility for girls is to create a restful environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollbalod.ac.in/Content/161_277_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute inspires to the students to takepart in various activities and pramotes them to develop their leadership qualities and ensure various skills and overall development. A teacher motivates students to participate in extracurricular activities. Several facilities have been provided to the students to participate in a variety of

sports and cultural events.

Cultural Activities: -- A committee has been established for cultural activities. The committee of the college encourages students to participate in cultural and co-curricular activities. The committee conducts the annual function in the college and various cultural activities like Chhattisgarhi Dance, Drama folk dance, folk song, singing, dancing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, drama, etc. are included in the annual function of the college. Students actively takepart in the annual function. The discipline committee and the volunteers of NSS maintain discipline in the annual function. The committee gives appreciation certificates to participating students and volunteers.

Sports:- The college has a big playground. Some outdoor games are played such as- football, cricket, kabaddi, kho-kho, hockey, running, badminton, high jump, long jump, javelin, shot put, etc. The games are played under the guidance of the sports in charge. A first aid kit is available for the primary treatment of the students. Annual sports meet of students has been organized every year and the winner and first runner up is bestowed with medals, certificates, etc. some indoor games are also played in the college such as- carrom, chess, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollbalod.ac.in/Content/158_278_5.1.3%20-%202022-23%20Deptt.%20Program.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.818 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - Soul L 2.0 Software

Nature of Automation (Fully or partially - Partially

Version - limited Version

Year of Automation - 2015 -16

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`0.698 Lakhs`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`621`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`There are different digital technological facilities available in`

`the college. There are 02- smart classrooms, 01-smart lab and`

`01-digitally equipped Seminar hall and 01-digitally equipped`

`laboratory available in the college. A well decked up computer lab`
`is also functioning in the college. The college library has net`
`facility and the Wi-Fi`

`connectivity. Most of the departments of the college are provided`

`with computer and other related Accessories.`

`All teaching staff use the ICT in the classrooms and`

`Laboratories. The different educational sites are shown to the`

students with the help of projector.

Most of the official work is being done with the help of ICT. The

college regularly maintains the IT facilities.

Following are some basic facilities for updating:

Computer is formatted on the regular basis.

College itself formats the computer.

Anti-virus is regularly installed in computer.

CCTV is installed in every prime location.

Website is maintained by Ravi solutions, Gawli Para, Durg. College
pays a fee for maintains.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has proposed actions and procedures for the maintenance and application of infrastructure facilities. The staff council committee is responsible for decision-making related to Physical and academic facilities. The college designated its employees for the general maintenance of the classroom. The college development and purchase committee are authorized to do repair and maintenance if required. . The students are oriented to take care of college property.

Computers are password protected and used for academic purposes. Anything unusual to the curriculum is not allowed to be downloaded. Computers are shut down after their use. Desktop, software, CCTVs are maintained/upgraded.

Teacher in charge/committees/convener/office administration gives their requirement for the session to the purchase committees and vice versa.

The library is marked as "Silence Zone". Shelves are provided outside of the library for personal belongings/ bags. Library hours are fixed. Books are given for a limited time only after students show their valid college ID cards.

Books and journals in the library are properly cataloged. The budget is allocated to every department and books are purchased as per department request. 'Write off' of old editions / damaged books are done according to the relevant provision.

All laboratories are maintained by the laboratory staff. Cleaning/dusting of all equipment done. In laboratories, solid waste management is done as per government ethics. Safely measurement and important instructions about the use of equipment are displayed inside of a laboratory. the fire extinguisher is placed in the corridor for emergencies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.govtcollbalod.ac.in/Content/162_277_4.4.2%202022_23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2479

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.govtcollbalod.ac.in/Content/158_278_5.1.3%20-%202022-23%20Deptt.%20Program.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

233

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every academic year student's union is constituted by the college
as per the order of department of Higher Education Naya Raipur
Chhattisgarh but in academic year 2022 - 23 no such order and

guideline was received from the department of Higher Education Naya Raipur Chhattisgarh . Apart from this for student engagement in various administrative , co - curricular and extra curricular activities .The student are included as a member in the students Grievances redressal committee, Eco club, National Service Scheme, Red Cross ,Red Ribbon club. After being a part of various committee stated above student actively participate in the proceeding of the committee and their suggestion or recommendation are considered for the development and progress of the institution. They all collectively conduct different programs like cleanliness campaign, blood donation camp ,oawareness program and other social activities to create awareness and feeling a sense of togetherness among the public and students. The college has constituted green army through which student's members focuses more over environment protection and ecological preservation by planting herbal, medicinal and various species of plants which enhance or add in balancing biodiversity.

File Description	Documents
Paste link for additional information	http://www.govtcollbalod.ac.in/Content/159_278_5.3.2%202022-23%20Red%20cross.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

139

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and enthusiastic alumini association which meets on a regular basis in order to acquaint itself with various curricular and co - curricular needs of the institution. The registration of the alumini association is under process. The institution is trying its level best to get registered. The ultimate main objectives of the alumini association is to provide advisory function for the development of the institution as per requirement .Every year regular meetings are conducted by the alumini incharge for obtaining student centri suggestions through feedback.They are freely invited to furnish their suggestions or recommendations in the particular point mentioned as per the requirement for the development and progression of the institution. Afterwards this feedback are analysed by the IQAC. According to their recommendations the action taken report is prepared by IQAC and this suggestion is put further in front of the governing council of the institution and various vital suggestion are taken into consideration for framing policies for the development of the institution. The efficient implementation is supervised by the governing council of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

1.The Best Performance in all spheres for college excellence.

2.To inculcate among students knowledge, confidence and help them to become self sufficient and

independent.

3.To develop values and follow culture and traditions.

4.To enhance tendency for new experiments and develop scientific attitude.

5.Empower students with all qualities to strengthen them to move ahead in life.

6.To develop entrepreneur qualities.

7.Curriculum human values vocational education is given priority.

8.College imparts free quality education to poor reserved category SC, ST, OBC and minority

students.

Mission

1.For college excellence all faculty work untedly with great zeal.

2.To motivate students for innovations and experiments.

3.To develop creative skills entrepreneurship among students.

4.To inculcate moral values and culture among students for social reforms.

5.For economic and community development through entrepreneur skill by developing college

industry linkage.

6.Mission for environment awareness and imparting message for clean and green environment.

7.To inculcate among students educational moral, physical, vocational, spiritual qualities for all

round development of students.

8.To develop among students academic autonomy, economic independent and emotional stability.

9.To develop skills for self employment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. The college functions by various practises and participation of the committees.

NSS Committees:

The functional body of the committee has been operating all the activities regularly since its starting.

Every year NSS nominates some students as group-leader and constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc. Students do their works in these groups.

In the quiz, and other events, student take part in groups, which have a group-leader. NSS reports its activity to the Principal through the program officer. Each unit is monitored regularly by the university through "district co-ordinator" In important occasion; the capable NSS student participates in the district, university or state level events.

Departmental activities:

Decentralization of administration ensures responsible & independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory & practical classes and syllabus completion. Every department conducts departmental meetings every month for

discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements to run their respective disciplines. Student Union, Library Committee, Sports committee, Youth red-cross Cell (YRC) constituted

every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans department and IQAC were prepared the perspective plan,

then it was divided into the year-wise strategic plan. As per the future requirement, the plan is

divided by the priority of the college.

"Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach". The Management has taken the following efforts to improve facilities which would bring all-round development of students and ensure their success:

Staff intake has also increased as per requirement.

Infrastructure facilities have been enhanced.

Laboratory infrastructure has been upgraded concerning no. of instruments.

The website has been updated.

Software is used for admission, finance, and purchase.

Library resources, both books, and online resources have been steadily growing.

Reading room facilities have also been added.

An environment conducive to research is promoted.

The examination system is transparent.

The Examination Committee conducts the Regular/Additional and Supplementary exams,

The College uses an online system developed by the university for examination and declaration of results.

Internal assessment is done properly. It is conducted for all students now.

To make students employable, various skill enhancement and career guidance activities are

organized.

In the area of Sports, the students are offered all possible support to participate in various games at all levels.

The College organizes activities that offer ample scope to inculcate a sense of social responsibility among students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration and execution of everyday functions lies in the charge of the various committees. The Internal Quality Assurance Cell also collaborates with the Principal in ensuring a quality teaching and learning environment in the college.

Principal as head of the institution: The principal as head of the administrative and teaching-learning process, pays special attention to the smooth functioning of administrative and academic activities.

IQAC: plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring, and periodic review. The College has a proactive IQAC managed by an assistant Professor as the Coordinator.

College Development Committee: All important decisions of the College are guided by this Committee consisting of teachers, IQAC Convener, alumni representatives, and students.

Faculty Members: The faculty members are actively involved in the teaching-learning process. They ensure the regular attendance of students and their inclination in studies. Against the sanctioned vacant posts, Guest Lecturers are appointed as per the rules.

Various committees: Various functional Committees and Cells established to support the academic & administrative work of College .

Non-Academic Staff: Non-Academic Staff includes Assistant grade I, II, III, and peons. They perform

their duties under the supervision of the Principal.

Service Rules, Procedures, Recruitment, and Promotion Policies: These policies are established and followed as per the rules of the Higher Education Department of Chhattisgarh Government.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff plays a key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees.

In our institution, staff welfare schemes are conducted as per Government rules, especially the leave, and financial rules. Besides, there are other welfare schemes run by the college.

Welfare measures for teaching Staff and Non-Teaching Staff:

Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost-effective prognosis and treatment. Duty leave is given if applicable, Medical leave, Gratuity, Full paid maternity leave, Encashment of EL at the end of service, earned leaves (EL) as per the rules of the Higher Education Department.

Salary timely credited to bank account - Every month end, the employees' bank accounts are

credited with their respective salaries.

RO Water facility.

Vehicle stand.

The facility of part final encashment in case of marriage and illness.

Partial funds for organizing Seminars, Workshops, and value-based programs.

Family Benefit scheme.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their Provident Fund.

Study leave for pursuing higher studies.

Wi-Fi facility.

CCTV camera to ensure safety and security.

Separate clean and hygiene washroom.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and projects to calculate their API scores.

College also provides an opportunity for the faculty member to discuss his/her performance with the Principal. During these interactions, the Staff member becomes aware of the Principal's expectations from him/her. The faculty member also gets an opportunity to discuss his/her constraints with the Principal and the necessary support expected from the Principal to overcome these constraints.The Principal evaluates the self-appraisal forms of the faculty members and then forward them to the higher authorities for final marking.

The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counseling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions. The Principal evaluates the performance of non-teaching staff members and holds discussions with them about their performances based on their work output and quality. The appraisal is based on performance and is free of any fear or favor. Appreciation is given to those whose performances have been good and professional counseling is

offered to those who lag in their works.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management and Resource Mobilization

The college conducts both internal and external financial audits regularly.

External Audit: External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

The latest external audit was done in the year of 2020. The

Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

Internal Audit:

Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the

Cash-book, receipt, bills and vouchers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

42

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and help in the promotion of academic excellence. The college has a proper mechanism for mobilizing funds. Consistently college separates their budget for various activities like development, maintenance, and educational purpose.

The college receives the funds broadly from the following sources:

1. The fees of students.

2. Any other fund by the government.

Optimal utilization of infrastructural resources:

Staggered time-table for students for utilization of classrooms and work schedule for teaching and non-teaching staff.

- ICT enabled computer lab for computer teaching, Projectors & mike system in seminar hall.
- Certificate courses /Tally courses will conduct from 2021-22 seasons in extra time.
- The library is well equipped with textbooks, reference books, journals, magazines, online journals for reading.
- Library sitting hours extended during the period of exam.
- The library is also open for alumni and competitive students.
- The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any.

Optimal utilization of human resources

- Experienced and dedicated teaching and non-teaching staff.
- Maximum teaching workload as per university norms shared by the teachers.
- Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities.
- Teachers are involved in various committees and administrative work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has a major role related to quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. The consequence of IQAC initiatives there are two practices that the college institutionalized to improve the institutional quality are

follows:-

Practice I:-Guest Lectures for student enhancement and development.

Every department of the college organizes a Guest Lecture for the welfare of the students every year. Science and some departments, who conduct practical exam, invite an examiner. Later on the examiner is requested for a guest lectures at the same day. The other departments invite speaker every year for the same purpose. The students have an opportunity to enhance their knowledge under the guidance and knowledge of the speaker.

Practice II:- Botanical Garden and Cleanliness program initiated and maintained by the Students. The Departments of the college participates in various activities to encourage the students for practical knowledge. As a result of these practices the students of Botany Department, initiated and maintained a Botanical Garden in the premises of the college. The students of the department take care the garden time to time. To aware the students towards environment, other departments also participate in plantation program every year. Beside this practice the departments organizes a cleanliness drive in college campus

regularly. The unit of NSS regularly practices different community programmes like cleanliness rally, race, nukkad natak etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner-centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modifies after taking the review, suggestions. Therefore college has identified two institutional reviews and implementation of teaching-learning

reforms facilitated by the IQAC are:-

Academic Review

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes:

All the departments in the college abide by the institutional norms (initiated by the IQAC) such as timely submission of workload required for the forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable, high performing and low performing students, analysis of annual examination results, and so on. This exercise is based on the final internal assessment reports submitted by the teachers in charge of all departments.

Teaching and Learning reforms:

The IQAC of College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT and participatory learning in teaching practices. Digital library facilities like -N LIST and other e-resources are available. To complement curricular learning, participatory learning and experiential learning takes place through educational tours, industrial visits, field study, film screenings, skill-based workshops, and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our success in promoting gender equality in our staff and students and retention of students and staff has been underpinned by a variety of actions and activities outlined below. Activity Responsibility Action Outcome Infrastructure Ensure Students Safety and Security in the Campus Discipline Committee Installation of CCTV Cameras in all prominent places Students feel safe and secure especially women Review the functioning of internal complaints committee In charge and members of committee Annual Quality Assurance Report of Governmet Ghanshyam Singh Gupt PG College Grievances and complaints on gender issues ragging and other matters are dealt with Since the inception of the College no such issue has taken place Faculty development Depute faulty to participate in programs on gender sensitization Principal Train Faculty to handle gender issues Importance to values culture and tradition stressed. Raising awareness and aspirations Conduct activities to make students realise their full potential IQAC Helping students identify and develop their intellectual, Sporting and cultural passions and supporting students to reach their full potential Participation of students in various cultural, Curricular and extra Curricular events have improved. Their self confidence to face any situation has been enhanced. Supporting Success Monitor student performance and success rate and attainment of programme outcomes Department Heads Remedial ClassesPass Percentage of students is more.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollbalod.ac.in/Content/153_280_C7_7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management : The Waste Chemicals Mixed Water from laboratory passes through concealed pipe line into soak & recycled waste is used for the watering trees or non potable usage. Liquids ar e diluted by getting mixed with the washroom and toilet liquid waster into the common drainage E waste management the E waste collected is stored in store room and disposed everyyear accordingly. Empty tones, cartridges outdated computers and electronic items are sold as scrap to ensure safe recycling. Old Monitors and CPU are repaired by one technician and reused. The Benefits of Waste Management:-

Reduces pollution when waste is managed in the right way it doesn't merely eliminate the subsequent waste but also reduces the impact and the intensity of harmful greenhouse gases like carbon oxide, carbon mono-oxide and Conserves Energy Recycling is one of the biggest aspects of waste management and over time it helps conserve energy. One of the biggest instances of this advantage

can betrayed to the practice of recycling paper. Creates employment the recycling industry alone create hundreds of jobs. As more people adopt this eco friendly practice, organizations creating and selling recycled products come to the forefront. These helps boost their business while also creating hundreds of jobs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its faculty and office staff jointly celebrate the cultural and national festivals like fresher party,Teachers day, farewell program, rally, Oath, Plantation, women's day, yoga day. Motivational lectures by staff on occasion of birth and death anniversary for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activites for the physical development of the students. Instruction Providers an intrusive environment harmony towards cultural regional linguistic, communal socioeconomic and other diversities Different sports and cultural activities organized aside the college promote harmony towards each other.There are different grievance redressed cell in the institute like students grievance redressed cell, women grievance redressed cell which deal with grievance without considering any ones racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teaching facultyand other employers which have to be followed by code one of them irrespective of their cultural.The institution believes in equality of all cultures and traditions as evident from the fact that students belonging to different caste, religions, regions are studyingwithout any discrimination. NSS in the college plays a vital role in promoting inclusive environment towards cultural, regional and socioeconomic diversities amongstudents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day :- Constitution day is celebrated on 26th November every year the program initiates with preamble reading on the constitution followed by lecture on the sensitization of student on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Voter Awareness Program (SVEEP) by rallydifferent Competitions like rangoli, essay and NSS unit are actively involved in conducting Blood donation camp free plantation cleanliness pakhwara drive in Swachh Bharat Abhiyan and Rashtriya Poshan Abhiyan Pakhwara. The institution sensitizesthe students and the employees to the constitutional obligation about Values, right, dutiesand responsibilities and constantly works to nurture them as better citizens ofthe country through various curricular and extracurricular activities. The college curriculum of LLB department is framed with topicslike constitution of India Fundamental rights and duties also environment education includes topics human practical ethics value education constitutional obligations among the students. The institute hosts the flag during National festivals and speech principal/ faculty focus on the qualities of freedom fighters and emphasize the duties and responsibilities of citizens The college code values, code of conduct is prepared for students and staff and everyone should obey. The institution takespride of rising up successful leaders among the students by conducting the students counsel election as directed by rules of government Higher Education department of Chhattisgarh. The elected representatives are given leadership training and delegate the responsibilities of organizing college program with the support of other student volunteers staff member's participate in the national celebrations andtake oaths for the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.govtcollbalod.ac.in/Content/158_278_5.1.3%20-%202022-23%20Deptt.%20Program.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Republic Day was celebrated on 26th January. Indian Flag was unfurled by our Principal and followed by Indian National Anthem around students and faculty members were present at the event. One Principal later addressed the gathering. Republic Day of India signifies the formation on the World's largest democracy.

Independence Day Independence Day was celebrated on 15th August . Flag was unfurled by our Principal and followed by Indian National Anthem bystudents and all faculty members were present at the

event and Principal later addressed the gathering he touched upon the importance of independence and show we as citizens should maintain it. Independence Day is celebrated in a grand way. The college building is decorated with lights one day before and the whole campus is decorated on Independence Day.

International yoga day In view of the International Yoga Day has inspired the students by sharing his own experiences about the habit of yoga and how this habit contributes to happiness , healthy life and success of humanity. Moreover he mentioned about the importance of yoga as pranayam and other concentration techniques in yoga.

World Environment Day – 5th June

The day raises awareness about the environmental issues like global warming, marine pollution, human population explosion, protection of wildlife and sustainable consumer.

Festivals The college has committed to commemorate the integrity patriotism and inculcate a sense of brotherhood among the students and community. India is known for its cultural diversity and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1-Title of the Practice: Legal Aid Service- Legal aid mainly means providing free legal aid services for free to the needy or the poor section of the society. These are those people who are not capable to afford a legal representative for them who can't fight a case for them. So the government has brought out the service of free legal aid to the needy people. the Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. As

a social responsibly, Ghanshyam Singh Gupt PG college law department runs a Legal Aid Cell which adheres the fundamental policy enshrined in Article 39A of the Constitution of India.

2. Objective of the Practice: Legal aid cell by Law Department of Ghanshyam Singh Gupt PG College, Balod has certain decided goals. In which they work religiously. Certain goals are mentioned as under- 1. Making legal services accessible to all segments of society.

Title of the Practice - Nutrition and Health Awareness Nutrition Awareness refers to knowledge and understanding of the role of various nutrients in the human body and the impact of food choices on health. Objectives of the Practice – ? Nutrition awareness is to eat a diet that promotes health and decreases the risk of nutrition related diseases. ? The improvement of healthy nutrition is one of the leading principles for improving the health.

File Description	Documents
Best practices in the Institutional website	http://www.govtcollbalod.ac.in/Content/155_280_C7_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lead college Ghanshyam Singh Gupt P.G. college Balod are pioneers in offering equal opportunity in education being coeducational institution has secured a name in the locality as safe and secure place for girls. This reveals success in promoting gender equality. Human values constitute an important aspect of self concept and serve as guiding principles for an individual. Though there are rules and regulations , the college infuse the value education to the students in an informal way. They play a major role in developing ethical behavior in student. Academic audit is conducted each year and academic toppers are rewarded and for weak students remedial classes are taken by faculty. Institution aims in holistic development of students which encompass academic and cocurricular activities. In annual function medal and certificate are distributed to meritorious and academically excelling students in flying colours . Certificate and prize are distributed for

participation of students in sports , cultural , NSS activities and other activities likequiz, debates ,essaywriting ,slogan , rangoli, speech competition organized on occasion of special days. In sports our college students represent in affiliated university in State and National level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1 Increasing the number of smart class rooms. 2 Emphasis on teaching through ICT. 3 Digitalizing the library. 4 Increase the number of teaching rooms. 5 Enhancing Computer Facility in the reading room. 6 Need of Higher Education changing setup. 7 Demand for opning post graduation for english, zoologyand chemistry.